

COMPLETE BEGINNERS

(No Previous Knowledge Required)

Course Overview:

No previous knowledge is required. This course is designed for absolute beginners, focusing on building a foundational understanding of basic Spanish. By the end of the course, students will be able to understand and use very simple phrases and expressions for everyday communication.

Lesson Breakdown:

1- Introduction to Spanish: Greetings and Farewells

- Vocabulary: Basic greetings (Hola, Buenos días), simple farewells (Adiós, Hasta luego).
- Grammar: Understanding gender (masculine/feminine) and singular nouns.
- Practice: Repeating and memorizing basic greetings, practicing simple dialogues (Hello, my name is...).

2- Introducing Yourself and Others

- Vocabulary: Personal information (name, age, nationality).
- Grammar: Introduction to the verb ser (to be) in the present tense (Yo soy, Tú eres).
- Practice: Very simple introductions (My name is..., I am from...), repetition exercises.

3- Numbers and Basic Questions

- Vocabulary: Numbers 1-100, simple question words (What?, Where?).
- Grammar: Plural nouns, forming basic questions.
- Practice: Counting objects, asking and answering simple questions about names and ages.

4- Describing Other People

- Vocabulary: Basic and simple personality traits (nice, friendly).
- Grammar: Introduction to adjectives and their agreement with nouns in gender and number.
- Practice: Describing others with visual aids to support learning.

5- Describing Places and Objects

- Vocabulary: Simple adjectives (big, small, beautiful), places (house, school).
- Grammar: Introduction to the verb estar (to be) for location, basic use of ser vs. estar.
- Practice: Describing objects and places (The house is big..., The school is small...), repetition and role-play.

6- Food and Ordering in a Restaurant

- Vocabulary: Basic food items, simple phrases for ordering.
- Grammar: Introduction to basic sentence structures for requests.
- Practice: Ordering food in a restaurant, asking for simple items, using visual aids to reinforce learning.

7- Basic Directions and Describing Your City

- Vocabulary: Directions (left, right, straight), places in a city (park, store, street).
- Grammar: Using estar for locations, introduction to simple prepositions (in, on, near).
- Practice: Asking for and giving directions, describing basic aspects of a city (The park is near..., The store is on the corner...).

8- Review and Simple Conversations

- Review: Recap of all vocabulary and grammar.
- Practice: Very basic role-plays, practicing simple conversations in pairs (asking for directions,



describing others).

POST-BEGINNERS SPANISH COURSE (A2 LEVEL)

Course Overview:

This course is for students who have a basic understanding of Spanish. It focuses on reinforcing simple concepts and slowly introducing the past tense to discuss familiar topics.

Lesson Breakdown:

9- Review of Basic Concepts

- Vocabulary: Recap of greetings, numbers, and family members.
- Grammar: Review of the verb ser and basic present tense verbs.
- Practice: Simple sentences, reinforcing previous knowledge with repetition and slow-paced exercises.

10- Talking About Past Experiences (Part 1)

- Vocabulary: Simple past activities (walked, ate, went).
- Grammar: Introduction to the preterite tense of regular -ar verbs (e.g., hablé - I spoke).
- Practice: Forming very simple sentences about past events (Yesterday, I walked...), focusing on one verb at a time.

11- Talking About Past Experiences (Part 2)

- Vocabulary: More past activities (worked, studied, lived).
- Grammar: Continued practice with the preterite tense, introduction to -er and -ir verbs.
- Practice: Building on previous lesson, slowly constructing more sentences (Last week, I worked...).

12- Describing People in the Past

- Vocabulary: Descriptive adjectives, simple physical descriptions.
- Grammar: Introduction to the imperfect tense for describing ongoing past actions (e.g., era - was).
- Practice: Simple sentences about past descriptions (When I was young..., My grandmother was...), with visual aids.

13- Talking About Your Day in the Past

- Vocabulary: Daily routine activities in the past (woke up, went to work).
- Grammar: More practice with the imperfect tense, comparing it with the preterite.
- Practice: Describing a typical day in the past (Every day, I used to wake up...), with step-by-step guidance.

14- Expressing Simple Opinions

- Vocabulary: Basic phrases for expressing opinions (I think, I like).
- Grammar: Introduction to simple opinion phrases, very basic use of the subjunctive.
- Practice: Expressing opinions about familiar topics (I think the weather is good..., I like Spanish...), with extensive repetition.

15- Talking About Future Plans (Introduction)

- Vocabulary: Simple future events (tomorrow, next week).
- Grammar: Introduction to ir a + infinitive for expressing near-future actions (I am going to...).
- Practice: Very simple sentences about future plans (Tomorrow, I am going to...), using visual aids and repetition.

16- Review and Guided Conversations

- Review: Slow recap of all vocabulary and grammar, focusing on problem areas.
- Practice: Simple guided conversations combining past, present, and future tenses, with support from the instructor.



PRE-INTERMEDIATE SPANISH COURSE (B1 LEVEL)

Course Overview:

This course is for students who are ready to build on their basic knowledge, moving towards more complex sentences and a better understanding of conversational Spanish, at a slow and steady pace.

Lesson Breakdown:

17- Review of Past Tenses and Basic Opinions

- Vocabulary: Simple phrases for past events and opinions.
- Grammar: Slow review of the preterite and imperfect tenses, introduction to expressing opinions.
- Practice: Practicing with basic sentences, ensuring clear understanding before moving on.

18- Expressing Opinions in Simple Conversations

- Vocabulary: Phrases like "I think that...", "In my opinion...".
- Grammar: Introduction to the subjunctive in a very basic form (e.g., I think that you should...).
- Practice: Role-playing very simple conversations, practicing opinion phrases with extensive repetition.

19- Discussing Simple Hypothetical Situations

- Vocabulary: Basic hypothetical phrases (If I had..., If it were...).
- Grammar: Introduction to the conditional tense (I would...).
- Practice: Forming very simple conditional sentences, slowly building confidence in using "what if" scenarios.

20- Making Comparisons

- Vocabulary: Comparative and superlative adjectives (bigger, smaller, the best).
- Grammar: Slowly introducing the structure for making comparisons (more than, less than).
- Practice: Comparing familiar objects, places, and people (e.g., My house is bigger than...), with visual aids.

21- Discussing Daily Routines in the Present and Past

- Vocabulary: Review of daily routine vocabulary, introduction to phrases like "used to".
- Grammar: Practice with imperfect tense to describe past routines, continued use of present tense.
- Practice: Slowly constructing sentences about routines, comparing past and present activities (I used to... Now I...).

22- Giving Simple Advice

- Vocabulary: Basic advice phrases (You should..., It's better to...).
- Grammar: Introduction to the imperative mood, focusing on familiar verbs.
- Practice: Role-playing scenarios where advice is needed (e.g., What should I do?), with extensive support from the instructor.

23- Discussing Future Hopes and Plans

- Vocabulary: Future-related vocabulary (hope, plan, want).
- Grammar: Continued practice with the future tense and simple subjunctive for expressing wishes.
- Practice: Forming sentences about hopes and plans (I hope to..., I want to...), using visual prompts and repetition.

24- Review and Slow-Paced Conversations

- Review: Comprehensive review, focusing on reinforcing understanding of key concepts.
- Practice: Guided conversations, combining past, present, and future tenses, with extensive support and slow pacing to ensure comprehension.

ADVANCED SPANISH COURSE (B1+ LEVEL)

Course Overview:

Suitable for Independent Spanish Speakers. Engage in debates on current topics to refine language skills.

- Caminito del Rey - Discuss the historical and cultural significance of this famous walkway in Spain, its renovation, and its impact on local tourism.
- Las Hilanderas de Velázquez - Analyze the themes, techniques, and historical context of this masterpiece by Diego Velázquez, exploring its significance in Spanish art.
- Turismo de Masas - Debate the advantages and disadvantages of mass tourism, focusing on its effects on local communities, economies, and the environment.
- Reparación Histórica - Discuss the concept of historical reparations, the challenges of addressing past injustices, and the importance of reconciling history with the present.
- Prisiones de El Salvador - Explore the conditions, reforms, and human rights issues related to the prison system in El Salvador, and its broader implications.
- Sevilla - Discuss the cultural, historical, and architectural significance of Sevilla, and how the city represents the essence of Andalusian culture.
- Abandono de la Escritura - Debate the decline in traditional writing (handwriting and letter-writing) in the digital age, and its implications for communication and culture.
- La Isla de Pascua - Explore the mystery, history, and cultural significance of Easter Island, including its famous Moai statues and the impact of tourism on the island.

